

Igala Language Project Snippet

September 2017

Brought to you by Esther Nordman
and Partners in Joy, Inc.

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Project goal: to create a school curriculum for teaching reading and writing in Igala.



Dr. Ruth Abbah and three college instructors.

Discovery: Looking at the words that follow the hyphens in the discussion on the right, we notice another inconsistency. All except one begin with a consonant.

Discussion: Should we spell #7 *oma-yi*?

Prayer Pointers

Good progress as we prepare for the three-week curriculum workshop we plan to host in July and August 2018

Success in communicating over the internet about issues, some of which are very difficult

Accuracy, consistency, and acceptability in the decisions we make

Safety, health, and provision for the many thousands in Nigeria who have been suffering for many months

Praise Pointers

Our knowledgeable, determined team members

Progress made so far

A nearly free app for our communication

Thank you for your love, prayers and support!

Esther Nordman

Discoveries & discussions amongst our far-flung team

Agreed: We use a hyphen to connect a noun to the possessive pronoun (which follows the noun in Igala).

1. My child is *oma-mi*
2. Your child is *oma-we*
3. His/her child is *oma-nwu*
4. Our child is *oma-wa*
5. Your (plural) child is *oma-me*
6. Their child is *oma-ma*

Discovery: We also use a hyphen in this example:

7. This child is *oma-i*

But not in this one:

8. That child is *oma le*

Discussion: Since “this” and “that” are the same kind of word, let's be consistent and use a hyphen with “that child”, too, rendering it *oma-le*.



Achenyo, Salem, and baby Enwekw'Ojo, my sister Pauline, her granddaughter Madeline, and our good friend Emmanuel Egwaba.